



**Differentielle Psychologie  
Psychologische Diagnostik**  
Universität des Saarlandes

**QUALIS**  
Qualität der Lehre im Studium



Feedback from the course evaluation - SS 2016

Automated Reasoning II (Vorlesung)

Dr. Uwe Waldmann

Contact:

[qualis@mx.uni-saarland.de](mailto:qualis@mx.uni-saarland.de)

# General information

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## Information on the project Qualis

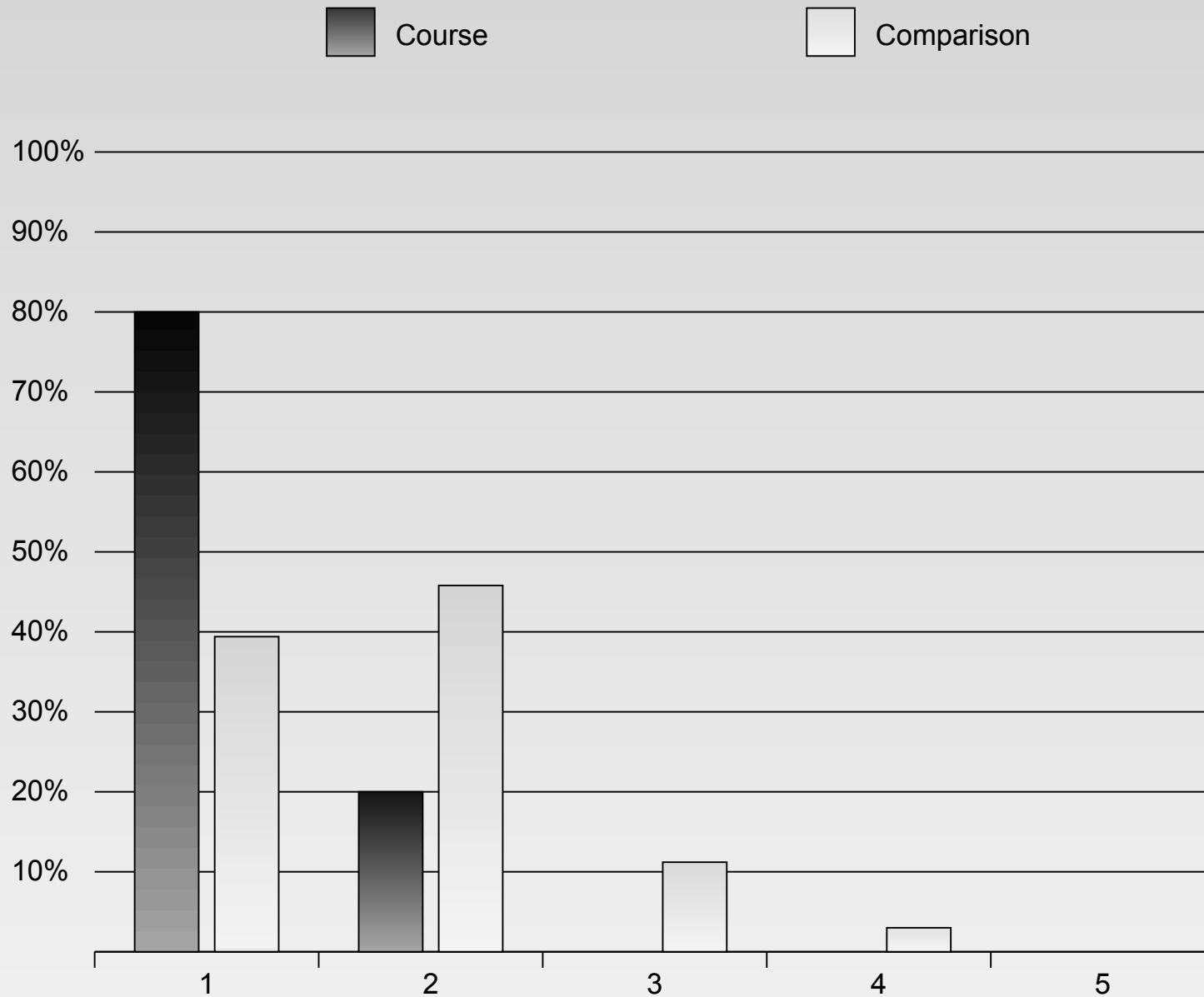
- Funded by Saarland University, Qualis is an evaluation project lead by the chair of Differential Psychology and Psychodiagnostics
- Courses in the following degree programmes/facilities are being evaluated: Business Studies, Education, Chemistry, Computational Linguistics, Teaching Methodology, German Studies, Computer Science, Materials Science & Engineering Technology, Medicine, Pharmacology, Psychology, Romance Studies, Key Competences for Lawyers, Language Centre, Centre for Key Competences

## Details on the Qualis survey

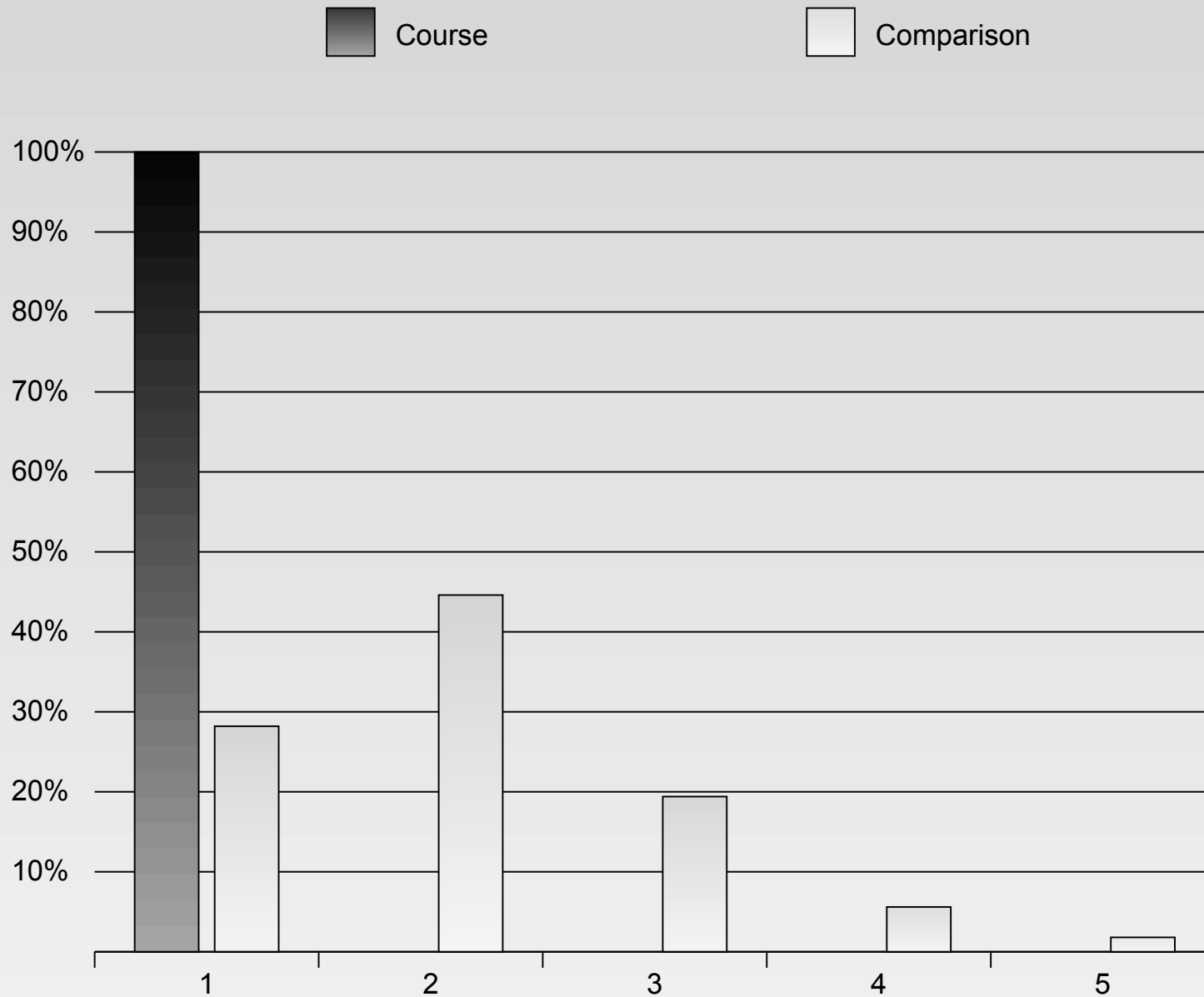
- The basic form consists of 28 items, one free-response item as well as basic demographic variables
- For purposes of analysis, individual items of the basic form are aggregated into five scales (Lecturer, Structure, Topic, Requirements, Overall Assessment) and reported in terms of these scales.
- The basic form is amended by additional scale items (e.g. presentations, work assignments) based on each course's specific assessments.

The Qualis-Team would like to thank all students and lecturers for their numerous and extensive participation!

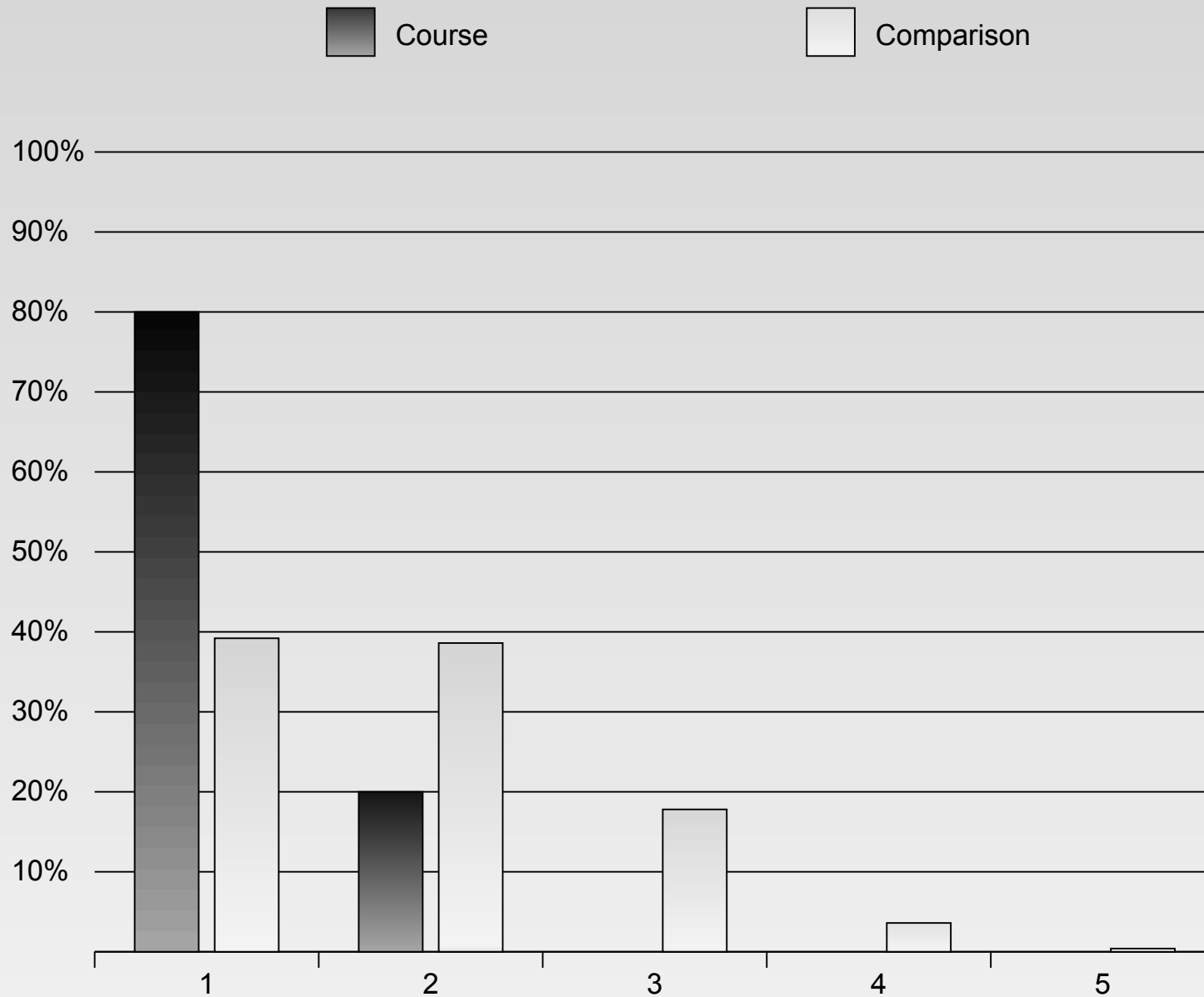
# Lecturer



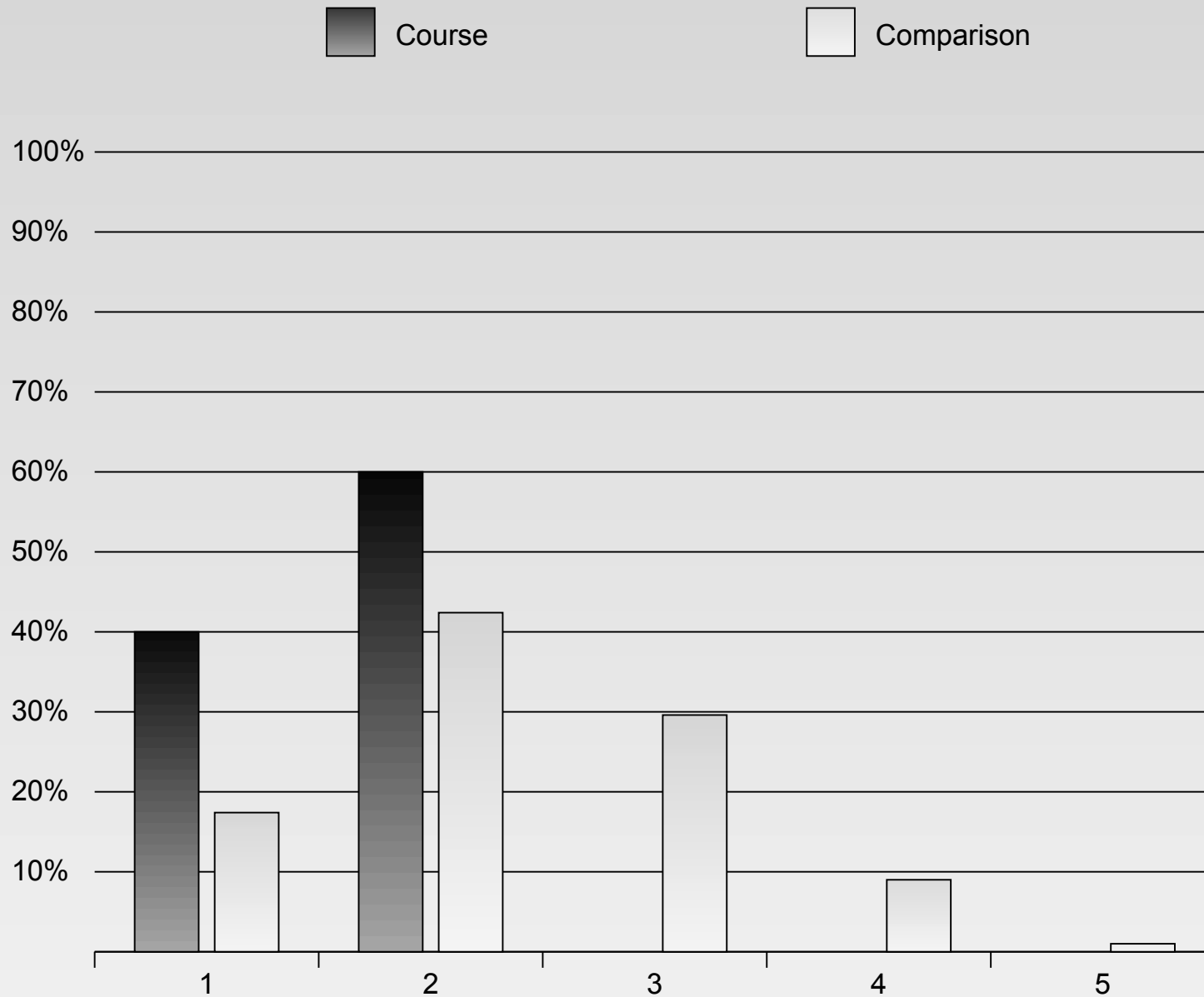
# Structure



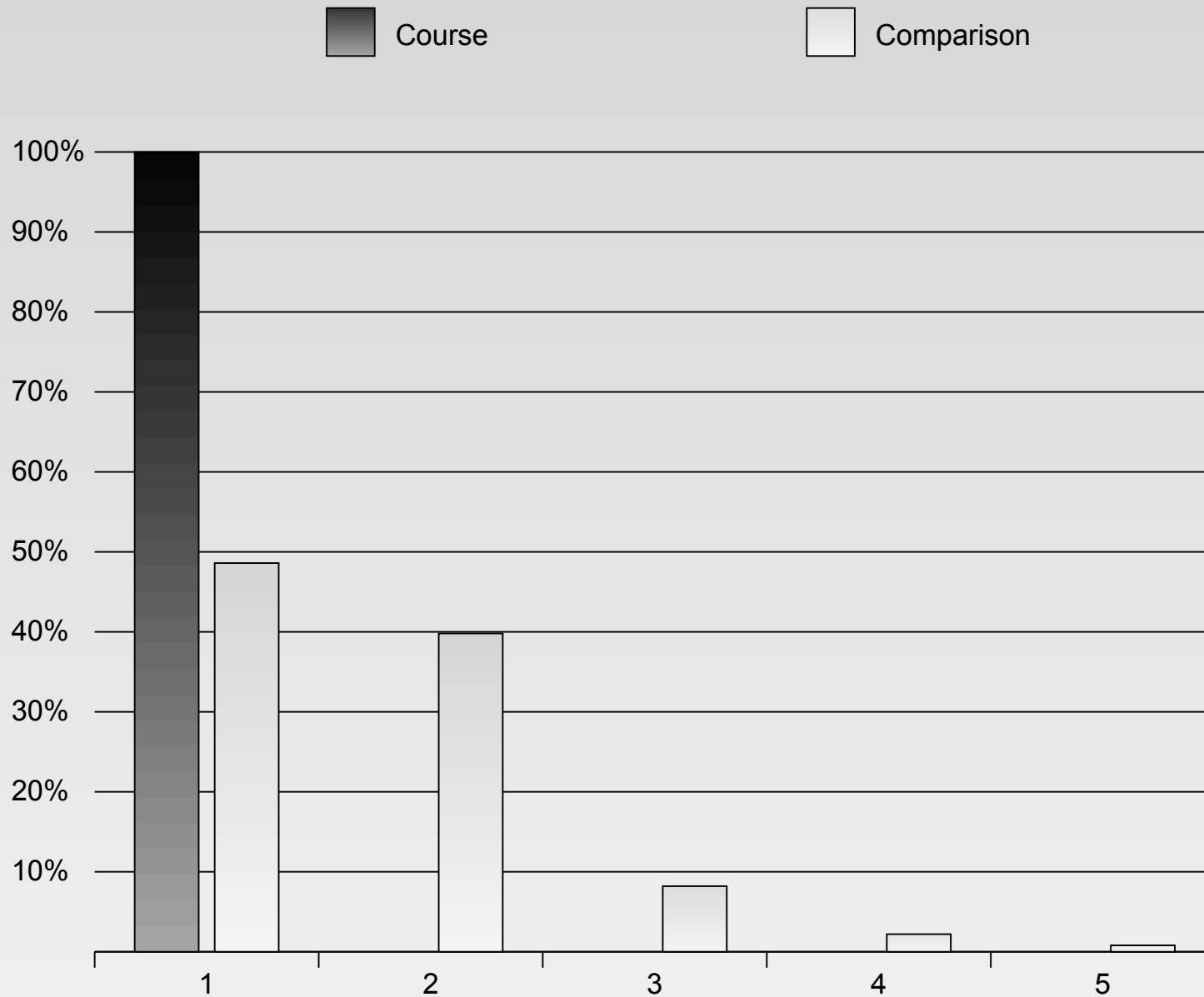
# Topic



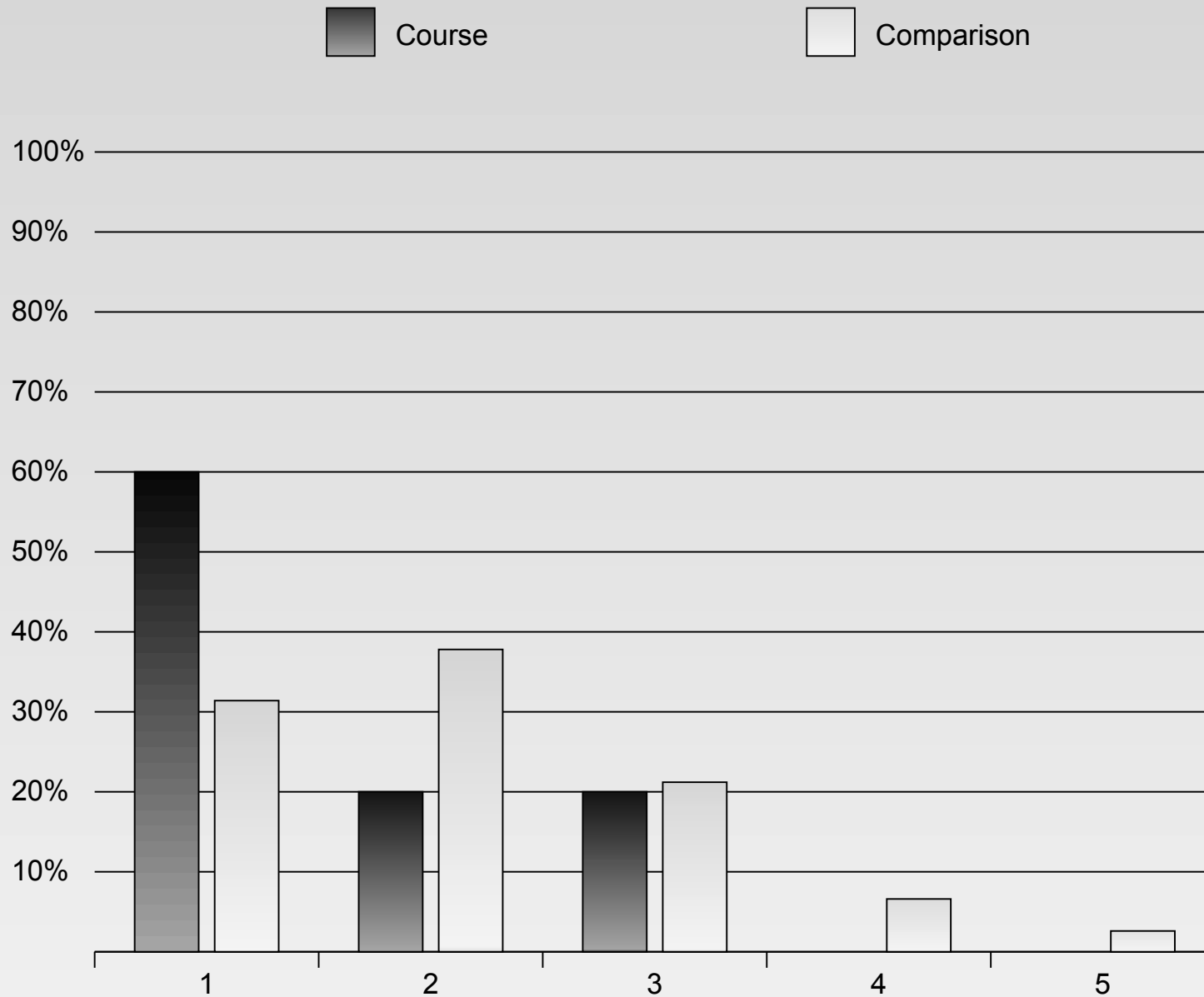
# Requirements



# Organization



# Overall Assessment





# Comparison of means

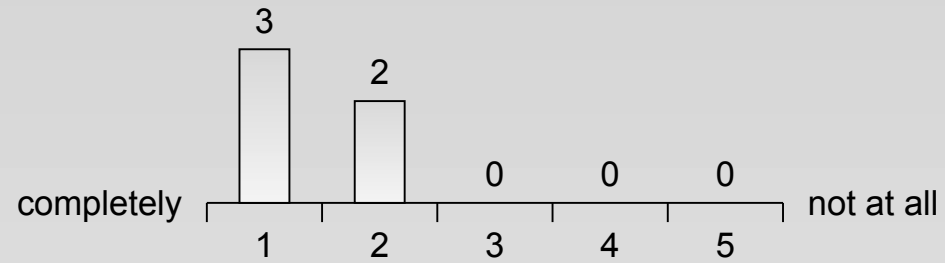
| Scale              | Course |      | Comparison |      |      |
|--------------------|--------|------|------------|------|------|
|                    | M      | SD   | M          | SD   | N    |
| Lecturer           | 1,18   | 0,21 | 1,75       | 0,68 | 1037 |
| Structure          | 1,1    | 0,14 | 1,98       | 0,86 | 1037 |
| Topic              | 1,33   | 0,58 | 1,91       | 0,81 | 1037 |
| Requirements       | 1,56   | 0,55 | 2,35       | 0,85 | 1037 |
| Organization       | 1      | 0    | 1,7        | 0,74 | 1037 |
| Overall Assessment | 1,64   | 0,71 | 2,12       | 0,95 | 1037 |

Comparison group: Informatik, Vorlesungen, SS 2016 (34 courses)

M: Mean, SD: Standard deviation, N: Number of returned questionnaires

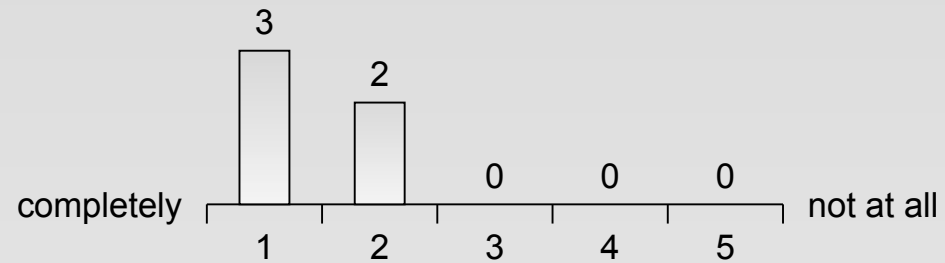
# Lecturer

The lecturer was enthusiastic and motivated.



N= 5  
M= 1,4  
SD= 0,55  
k.A.= 0

I was able to follow the pace of the lecturer.



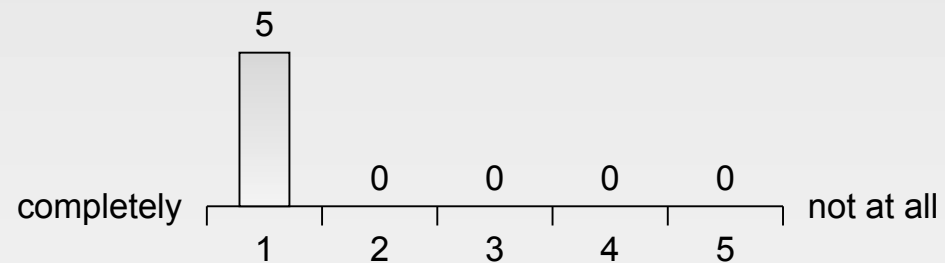
N= 5  
M= 1,4  
SD= 0,55  
k.A.= 0

The lecturer provided a good learning and working atmosphere.



N= 5  
M= 1  
SD= 0  
k.A.= 0

The lecturer has always been well prepared.



N= 5  
M= 1  
SD= 0  
k.A.= 0

# Lecturer

The lecturer was very competent.



N= 5  
M= 1  
SD= 0  
k.A.= 0

The lecturer was able to put complicated ideas across.



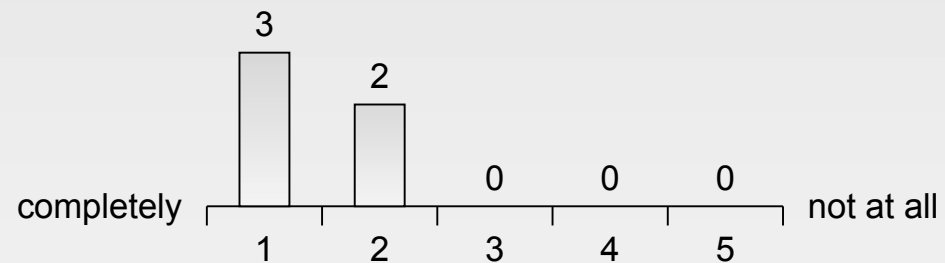
N= 5  
M= 1,2  
SD= 0,45  
k.A.= 0

It was important to the lecturer that the participants benefitted from the course.



N= 5  
M= 1  
SD= 0  
k.A.= 0

The lecturer motivated the participants.



N= 5  
M= 1,4  
SD= 0,55  
k.A.= 0

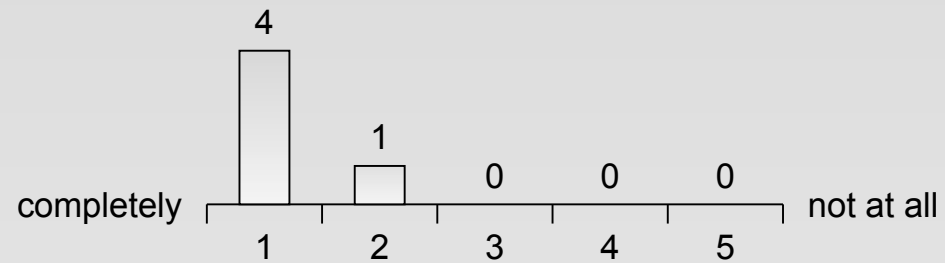
# Structure

The learning objective was clear to me.



N= 5  
M= 1  
SD= 0  
k.A.= 0

The educational objectives were well defined from the beginning.



N= 5  
M= 1,2  
SD= 0,45  
k.A.= 0

The course was well structured and comprehensible.



N= 5  
M= 1  
SD= 0  
k.A.= 0

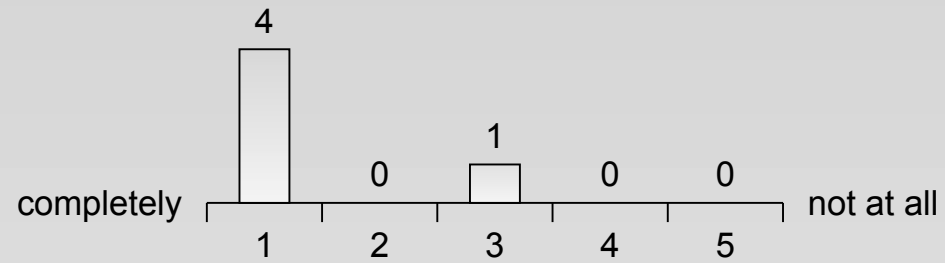
The structure of the content was logical/easy to follow.



N= 5  
M= 1,2  
SD= 0,45  
k.A.= 0

# Topic

I was already interested in the subject of the course before I signed up for it.



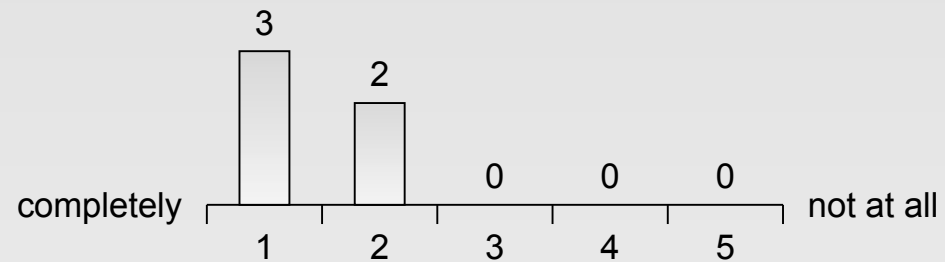
N= 5  
M= 1,4  
SD= 0,89  
k.A.= 0

I believe that I have learned important facts in this course.



N= 5  
M= 1,2  
SD= 0,45  
k.A.= 0

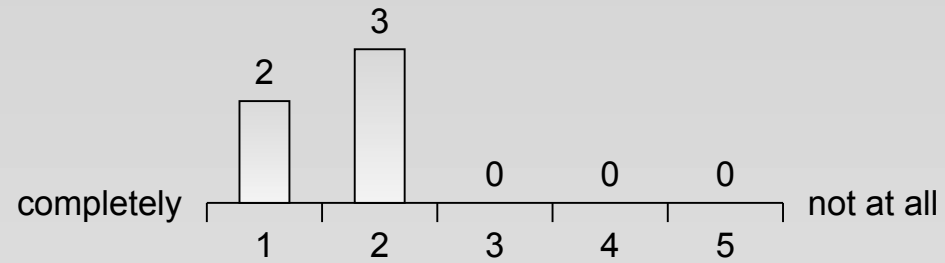
The topic of the course is relevant.



N= 5  
M= 1,4  
SD= 0,55  
k.A.= 0

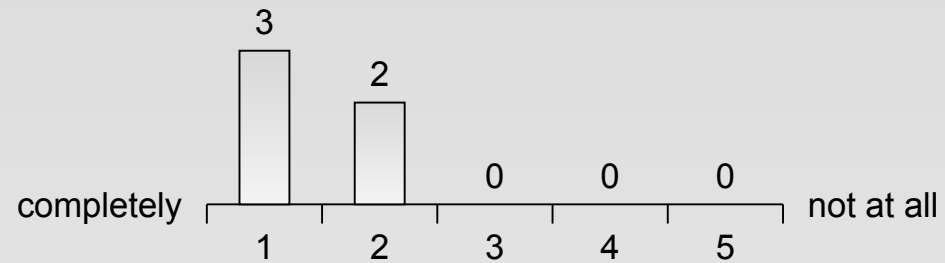
# Requirements

The difficulty of the content was adequate.



N= 5  
M= 1,6  
SD= 0,55  
k.A.= 0

The amount of the content was adequate.



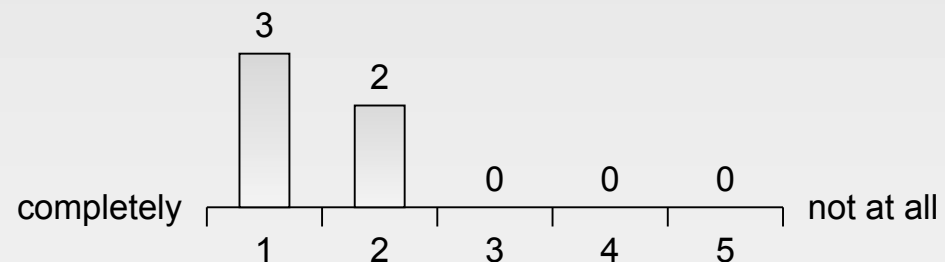
N= 5  
M= 1,4  
SD= 0,55  
k.A.= 0

The requirements of the course were adequate.



N= 5  
M= 1,2  
SD= 0,45  
k.A.= 0

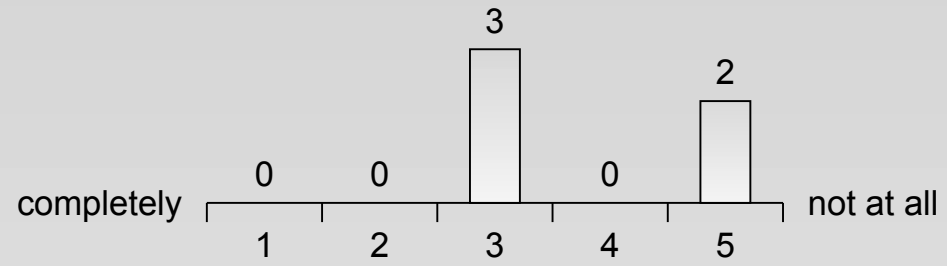
The amount of time required for the course as a whole (including preparation and follow-up) was appropriate.



N= 5  
M= 1,4  
SD= 0,55  
k.A.= 0

# Requirements

The course was too difficult for me.



N= 5  
M= 3,8  
SD= 1,1  
k.A.= 0

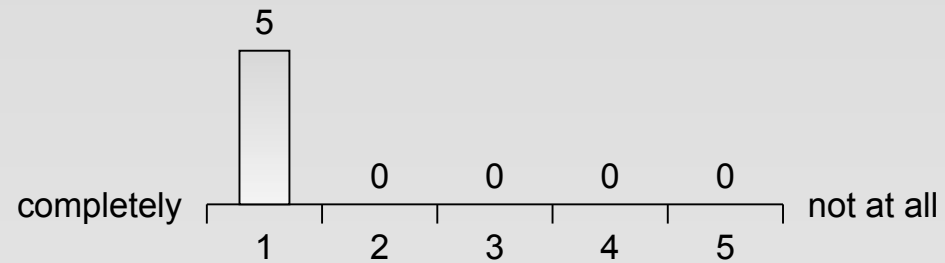
# Organization

Concerning the organizational aspects of the course (i.e. place, time, performance requirements) I was informed well.



N= 5  
M= 1  
SD= 0  
k.A.= 0

I was satisfied with the accessibility of necessary learning material.



N= 5  
M= 1  
SD= 0  
k.A.= 0

Organizational issues were dealt with in time and in detail.



N= 5  
M= 1  
SD= 0  
k.A.= 0

The course was running smoothly during the semester.



N= 5  
M= 1  
SD= 0  
k.A.= 0



# Organization

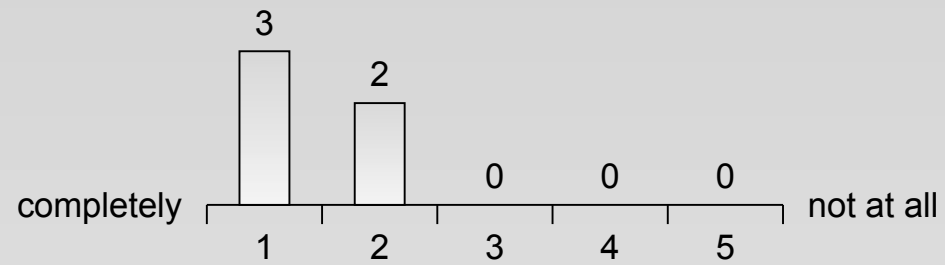
Altogether, the course was well organized.



N= 5  
M= 1  
SD= 0  
k.A.= 0

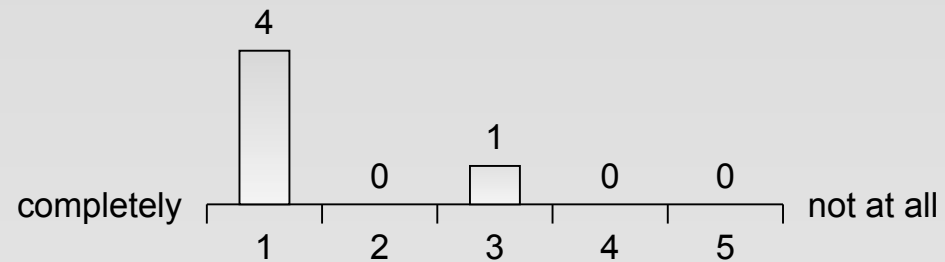
# Overall Assessment

Overall, this was a good course.



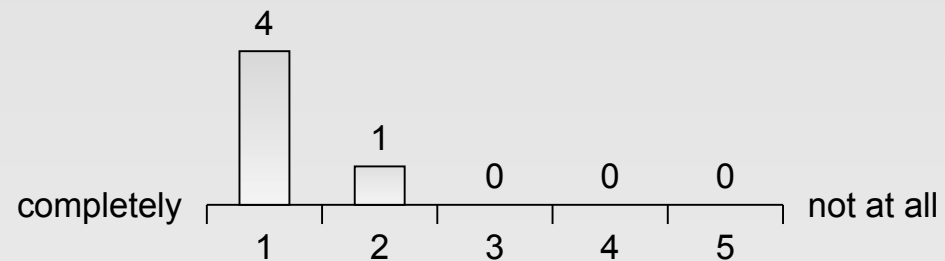
N= 5  
M= 1,4  
SD= 0,55  
k.A.= 0

I learned a lot in this course.



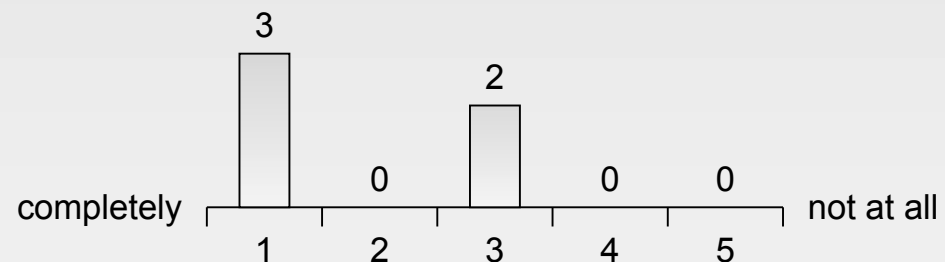
N= 5  
M= 1,4  
SD= 0,89  
k.A.= 0

The course fulfilled my expectations.



N= 5  
M= 1,2  
SD= 0,45  
k.A.= 0

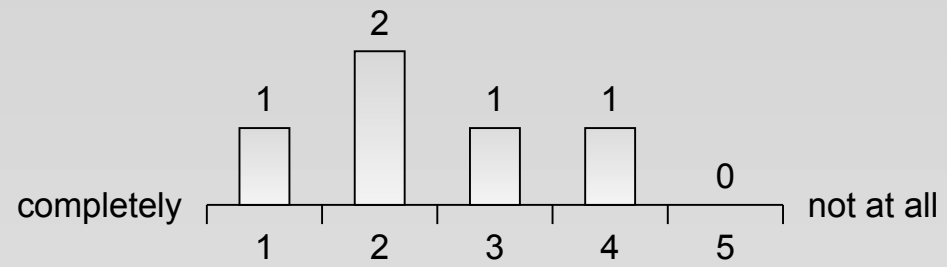
I would recommend the course.



N= 5  
M= 1,8  
SD= 1,1  
k.A.= 0

# Overall Assessment

In terms of its quality, this course was as good as the best course I have ever attended.



N= 5  
M= 2,4  
SD= 1,14  
k.A.= 0

Further remarks: I especially appreciated

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"the good slides / script, the enthusiasm of the lecturer, proofs at the blackboard"

"examples developed on the blackboard for each difficult part"